

Q1

Is peak oil a crisis or an opportunity for communities?

① Crisis

society today relies on oil. If oil disappears, it will be a devastating blow to society. All facilities have failed.

② Opportunity

With this crisis. People realized that

"It's time to change."

③

Opportunity

When this problem has not occurred, ~~no~~ no one will care. Only real vigilance will force people to face problems.

④ Crisis. Opportunity

As prices rise, the use of oil will decrease.

Q1 Is peak oil a ^{Group 2} crisis or an opportunity for ^{Table 1} Communities?

① For developing countries it's an opportunity
→ shared resources with everyone
→ used to low oil dependence life

② For developed countries it's a crisis
→ individual use of oil is high

Q2 How

① A vigilant way for everyone, how to protect the environment, not to use resources that will cause pollution.

② ~~Public~~ Public transportation, Second hand store, Recycle.

No use Nutritional supplement, ~~Using~~ Using local/stra.

③ The biggest role is to warn yourself not to rely too much on oil.

④

Q2. Policy

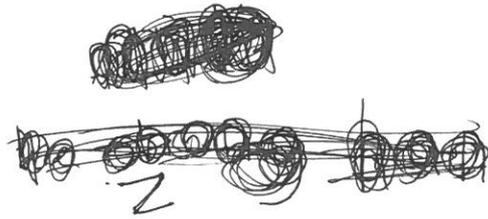
Table I

① Plastic limit, Environmental Promotion.

If You ~~the~~ using own Cup, you can @ province
1 or 2 dollar.

Primary school teaches environmental protection.

Bus \Rightarrow FC Bus,



Q3.

① Education.

⑧ Advertisement?

② Media press.

③ ~~Bribe~~ Procession

④ Online community

⑤ Nonviolent uncooperative movement

⑥ News / newspaper

⑦ Journals / papers

Q4

1 Material.

8 good at math.

2 Survival in the wild.

3 Organic/local Farming. 9 Negotiation

4 Cooking skill. 10

5 Fitness. 11 Leadership.

6 Herb knowledge. 12 Food present

7 Animal knowledge. 13 Sustainable knowledge.

8 Communication skill. 14 Agriculture/business.

9 Ride bicycle.

10 painting.

Q: Is Peak oil a crisis or an opportunity?

Table 2

fossil fuel. People

o) Nixon: opportunity, less dependence of oil. ~~change~~
will focus more on building communities. I think capitalism is the
reason people lives individually. And capitalism is supported by fossil fuel.

o) Kevin & Sean: ~~change of~~ chance of new technology to be developed.
people will work together because ~~that needs~~ ~~#~~
they need to change eventually.

o) Nathan: it is crisis, because there is low chances
for us to encounter another cheap energy source.
Also a lot people just love the oil of all things
that use oil (car, automotives) that they
may find it different when the automotives change
from for example oil fuel base machine
to an electric one. They may argue to have different
opinion.

Webster & Matt: People will start to talk w/ each other. It is an opportunity.

Table two members:

Nixon, Kevin, Sean, Nathan, Webster, Matt.

Q2

- It is important because people will have to manage their energy input & outputs.
- It is unavoidable because of peak oil, ~~because~~ because people will have to go through transition.
- It is one of the important things to survive.

Nixon is an awesome host!

- Climate change. People
- Every building & shops need to have their own energy descent model.

Q3

- News
- Scientific paper / journal
- ~~Board~~ Community board
- Educations → teachers, professor
- ~~Flyer~~ ~~Flyers~~ ~~Flyer~~ ~~Flyer~~ Fliers
- Conferences
- Textbooks
- Community gathering
- Internets.
- ads
- Media press.

Old

- Agriculture
- ~~Renewable energy~~ research
- Business & Trade
- Logistics skills
- Soil engineering
- regional planning
- ~~Farm~~ Farming skills
- Ecological engineering
- Food preservation skills.
- ~~skilled~~ ~~unskilled~~
- entrepreneurship skills.
- Cooperation skills.
- Intrapersonal skills.
- Negotiation skills.

Table 2.

Q1

Ethan : No pollution.

Jim : Oil price will be expensive. People will ~~look for~~ ^{stop using oil}.

Willy : Crisis. People use ~~most~~ oil to produce most of the electricity. People ~~use~~ too much oil. Making plastic bags, transportation, energy, etc. rely

Zach : After peak oil, people will look for alternatives and ~~bringing people~~ ~~closer~~. Focusing more on building communities.

Jason : Peak oil will be the catalysts of changes in people.

Q4.

- leadership skills.

- First aid skills

- Barber skills

- Psychological skills.

- Cognitive skills.

- Energy descent design skills.

- life cycle skills.

Q1 = Is peak oil a crisis or an opportunity for communities? (3)
an opportunity for developing countries but for developed countries
is crisis, because developed countries are very dependent on
oil. People are forced to change their behaviors because
oil-decreasing. Energy decent, everything will be local and
cheap.

Previous: Some people said it is an opportunity. Although, it will be
hard at the beginning to change behaviors, but people
will help each for living.

Some people said it is crisis because recently people
are dependent on oil heavily and it is very
difficult to find other energy can alternate
oil (very cheap and convenient)

for opportunity, will develop new sustainable technology.

Q2 How relevant is the energy descent model to me and
my situation?

make people have sustainable awareness, and change their
concept. for example, set a rule that need to pay money
buying plastic straw and bags.

In summary, national electrical company increase money for
electricity,

influence people's behaviors when shopping. for example, can
have ... payments if you use your containers.

Q3: How do we communicate community responses to peak oil, both within and between different communities? (3)

In the beginning, we need to have some consensus to face this problem. Don't just focus on one group's benefits, need to share and help each other. Clearly understand each other's advantage, and use different advantages to create a beautiful community. Set rules for peace and safety for some people don't want to change.

Previous:

educate people, write textbook, news (using media)
if they don't have internet, using fliers and posts.

Q4: what are the skills we need to learn? What is "the training and education we need to put in place to respond to peak oil?"

Growing food, make clothes, repairing stuff, raise animals.
Reusing the thing thrown away. hunting, mining (for building house) fundamental sustainable concepts, composting, improve recycling system, fishing.

Previous: survival skills, improving educational system, learn riding bicycle, recognize the plants (whether toxic)

Group 4
Q1.

- Opportunity ~~is~~ for community.

product, ~~if~~ people produce different product.

without ~~or~~ or lesser energy, force to connect.

could be bad first people try to get energy, later good because people need to come up with solution together.

~~Q1~~ Technology hard to follow up no matter how, people react as late as crisis happen, hard to find energy as efficient as fossil fuel.

Q2

IC - more relate to office

for shop - it's management is a bit far from life. AC, lamp.

It's not necessary relate to life because scale difference, and people have different life style.

Very relevant especially for develop country

Hard without time frame, ~~be~~ people hard to be persuade
persuasion work is important - ~~otherwise~~ otherwise people will not change.

Food - come up with way to.
Focus on develop

Q3

Define what is peak oil \rightarrow consensus.
and discuss.

How can communication? what each member / group could do.

Scientist could promote the peak oil.

the definition of community could be broad, not necessary tribe and tribe could be scientist and people.

could be hard when because oil life style could be only purpose of life.

- Change slowly. subside (Ac)

Q4.

Adapt to post peak oil world.

Education change with life style \rightarrow application, specialize product.

survival skill (food)

start + self (belonging)
(small group)

local life style, local survival

do not get rid of non related subject.

education not limit to certain age group, people.

live learn from each other

psychological, - people die -

clothing, building (shelter), life style.